



DigiSkills Good Practice Sheet

About you	
Your full name:	<i>Alastair Creelman</i>
Your position:	<i>E-learning specialist</i>
URL to your online profile or the website of your school or university:	http://acreelman.blogspot.se/ (blog) or http://lnu.se/?l=en (university)
Your practice in brief	
Give your practice a descriptive and exciting title:	<i>Digital brainstorming</i>
The practice is best for	<input checked="" type="checkbox"/> Primary/Secondary school <input checked="" type="checkbox"/> Higher Education <input checked="" type="checkbox"/> Adult Education
Suitable age of learners:	<i>11 and above</i>
Your language:	<i>English</i>
Describe the main characteristics of your practice in few lines	<i>Sharing of group work</i>
Please add keywords: school or course subject; pedagogy (project-based learning, inquiry-based learning, etc.); etc.	<i>Collaboration, groups, brainstorming</i>
Details of your practice	
What should learners know already or be able to do (prior knowledge)?	<i>Create documents, use mobile camera, basic use of social media</i>
Which learning outcomes are intended (knowledge, skills, competences)?	<i>Virtual collaboration</i>
How much time is needed in or outside of the classroom/at home to replicate the practice?	<i>Teacher needs to become familiar with the tool and that can take 1-2 hours.</i>
To make the practice successful, what resources are needed? You might list here: <ul style="list-style-type: none"> • Technical requirements (mobile phones/wi-fi/speakers, projector etc...)? • Support from another teacher, museum, school 	<i>Laptops or tablets plus possibly smartphone. Optional use of whiteboard, post-its or flipchart.</i>



<p>leadership</p> <ul style="list-style-type: none"> • Non-technical equipment or material (flipcharts, etc.) 	
<p>What online or e-learning resources or tools did you use? Please add the URL(s) here, e.g. to platforms, images, videos, etc.</p>	<p>Padlet http://padlet.com/ or Lino http://en.linoit.com/</p>
<p>What activities did you create for your students (Step-by-step so that other teachers could do the same)?</p>	<p><i>This can be used for many types of group work where groups are asked to discuss a question, find information about a subject, test different ICT tools or web services, brainstorm ideas etc. The students can either be in the same room or work virtually. For virtual work it is necessary to establish how the different groups will communicate during the group work – eg Skype or Google Hangout.</i></p> <p><i>The main point is that the class has access to an open common digital workspace where the results of their group work can be gathered. This space can be created using several free tools but Padlet http://padlet.com/ is an ideal one to choose. It enables you to create a workspace that everyone can edit and contribute to without creating log-ins. All the students need is the URL and they can start collaborating.</i></p> <p><i>Create a new workspace in Padlet. Add title and some instructions on the workspace. You can even add links to things you want them to investigate or even a video explaining some background (just drag and drop files or add a link). The Padlet page could be opened for the class before the session so they have time to check the links, films they will need to discuss in class.</i></p> <p><i>Groups can work in a variety of ways in class. Some will want to write their ideas on paper/post-its/whiteboard and organise their ideas physically. Some will want to write notes and ideas in Word or PowerPoint. Others might want to gather ideas and then film a spoken summary. Whatever medium they use for their work it can be easily uploaded into Padlet and then organised after the session. Those who have organised post-its or written a flipchart page can simply take a photo on a mobile and then upload it onto Padlet. Those who have created a Word document or slideshow in PowerPoint or Prezi can simply drag and drop.</i></p> <p><i>The Padlet page in the end contains a variety of media but all are gathered in one place and can then be reorganised and added to after the workshop thus creating a dynamic collaborative workspace that can live much longer than the actual class session.</i></p>
<p>Are there any difficulties teachers/learners might face and how can it be solved/have you solved it?</p>	<p><i>This is simply a methodology that can be applied to many class activities. Technically there is little that can go wrong apart from losing the internet connection. It does not demand much bandwidth.</i></p> <p><i>The teacher must have her/his own Padlet account and be familiar with the tool before using it with students but Padlet is a very intuitive tool and can be learned in a short time.</i></p>
<p>How competent in using ICT do you need to be in order to replicate the practice (advanced, average, beginner)?</p>	<p><input type="checkbox"/> Advanced</p> <p><input checked="" type="checkbox"/> Average</p> <p><input type="checkbox"/> Beginner</p>



Main field of the good practice	<input checked="" type="checkbox"/> ICT enabled learning <input checked="" type="checkbox"/> Community Building <input type="checkbox"/> Innovative assessment practice
Acknowledgement, please name further contributors:	<i>Please add</i>
Please comment on copyright issues! Can resources be used freely?	<i>No specific resources</i>
Please feel free to add any further advice, links or reading material for other teacher who would like to do the same.	<i>Please add</i>
How did your learners like it? How did they learn in a better way than with a more traditional approach?	<i>I have used this to demonstrate and practice collaborative learning tools and we do that by using one of those tools, Padlet. The response has been very positive indeed and many participants have almost immediately created their own accounts and started creating their own uses for the tool. So far I have used this with university students and teachers.</i>